

Diplomado Teaching in the International Classroom

Overall objective

By the end of this course you will have understood, designed and used different theories, strategies, techniques and tools to teach in the challenging context of the international classroom.



Specific objectives:

01

Understanding the cognitive processes involved in learning by exploring different learning theories and strategies.

02

Identifying effective assessment methods to evaluate students' understanding and progress.

03

Applying appropriate grading criteria to assign fair and consistent scores to students' work.

04

Developing cultural awareness to enhance intercultural communication and empathy in educational settings.

05

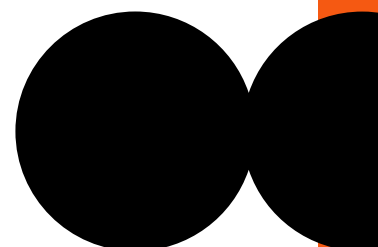
Analyzing key cultural differences and their impact on learning and classroom dynamics.

06

Familiarizing with the IELTS exam format and requirements to succeed if taking it.

07

Understanding and applying language skills and strategies to improve linguistic proficiency.



Modules



01

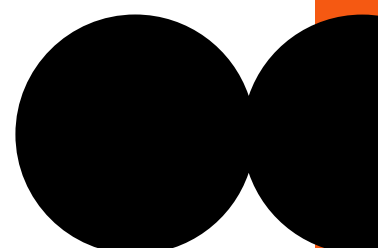
*Education
paradigms*

02

*Communicating in the
intercultural classroom*

03

*Certifying the
competency*



Syllabus

1. Module: Education paradigms

Where we will deepen into the understanding of the different learning theories, the top learning techniques and approaches as to better understand how we can assess our students performance.

2. Module: Communicating in the intercultural classroom

In this module, we will work on widening our understanding of cultural diversity to expand our horizons and create stronger and better rapport with our students, as well as to help them in their process of becoming global citizens of the 21st century.

3. Module: Certifying the competency

The aim of this module is to provide professors with a solid understanding of the international standards for proficient command of English in an Academic context, and with sound strategies to seat IELTS or any given international certification exam.

Requirements to Pass



Punctuality

Students must arrive on time to the session; a 10-minute grace period will be allowed.



Attendance

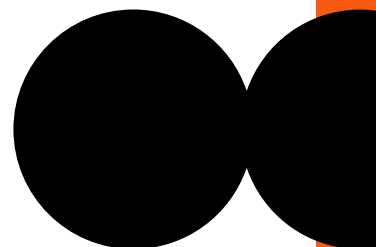
"Students may be absent twice during the diploma program, provided they do not occur within the same module.



Asynchronous activities

Participants must comply with 100% of the tasks for each module. The minimum passing grade is 7.0. Evaluations and feedback will be managed through the Brightspace platform.

The student agrees to comply with the guidelines established for successfully completing the Diploma in Teaching in the International Classroom. Likewise, the instructor is responsible for communicating these guidelines and providing timely feedback to students so they can monitor their progress appropriately.



+ Details

 Modality:	Synchronous learning is complemented by asynchronous tasks completed independently.
 Schedule:	Saturdays from 9:00 AM to 12:00 PM CST (Mexico City).
 Total duration:	120 hours.

Sign up here:

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